

COURSE NUMBER: Education 220

COURSE NAME: Psychological Issues in
Education

SEMESTER: Spring, 1976

CALENDAR DESCRIPTION: Human variability; relationships between motivation, learning and development.

COURSE INFORMATION:

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Dr. Stan M. Shapson	Jan. 13-Apr. 8	Tues., Thurs. (+1 tutorial per week)	11:30-12:20 (LEC) (tutorials to be arranged)

Range of Topics

Psychological approaches to motivation, learning, child development and evaluation will be identified and their relevance and applicability to educational practice will be developed.

Psychological issues to be dealt with will include the following:

- intrinsic vs. extrinsic control of learning.
- individual difference in learning: identifying learning strategies
- alternative educational environments (eg. open plan)
- evaluation and measurement: intelligence testing, teacher expectations, psychological effects of testing

Reading

The following general introductory text will be used (it can be purchased in the bookstore):

Biehler, Robert, F. Psychology Applied to Teaching. Boston: Houghton Mifflin.

In addition, recommended readings for specific topics will be placed "On Reserve" in the library (a few will also be available in the bookstore).